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Distance learning is a special type of educational situation, different from other learning environments. Students are most likely in a setting, isolated from their peers, where they are working independently. If the instructor is not careful, these students are likely to lose interest and fail the course due to lack of teacher support or interaction with other students. While many students believe that online education will entail sitting at home in their pajamas and working on assignments anytime they want, they fail to consider what they will lose by not having immediate access to a teacher or the benefit of other students giving input and asking questions. However, if the instructor works hard to engage these students, a beneficial educational opportunity can be created for distance learning students.

In my opinion the methods and strategies used for Medical terminology, made the project organized and fun. The unit includes many different forms of media, which will make a student who is not in a traditional classroom feel like they are still included. With distance learning, it would be very easy for a student to get lost and feel like they are alone in the educational process. This could be detrimental to the student in many ways including total loss of educational interest.

In my opinion, the methods and strategies used for each individual module were a good mixture of media and technology, which will keep the students interested in the subject matter. There are many websites included as references where the students can go to get information about medical terminology and several more utilized in a Filamentality exercise. This was appropriate because many students already spend countless hours searching topics on the internet to help them with assignments so the reference links gave them a starting point. We also used tutorials to show students different learning concepts. This

will help students who are visual learners. If they see someone else using a medical terminology it may help them to remember it better.

Creating quality online distance-learning modules is important. Medical Terminology is a topic that is vast and used by many individuals and many professions. Our first task for the students was to have them interact with their online classmates using a discussion board assignment. We wanted to develop a sense of community from the beginning. The students were given a jump off point called "Start Here". The "Start Here" section gave the student all the information about the course and other online learning tools and information. Once they began the course, they were given PowerPoint's and exercises that would build on the knowledge gained from the text and further aided the student with pronunciation of medical terms using an optional recorded PowerPoint. The students were given Filamentality WebQuests that provided activities and websites that would foster an interest in the importance of Medical Terminology in our everyday lives.

All assignments from the students had to be emailed to the instructor. This holds them accountable for the material and keeping them on track with instructor assessment. An instructor is responsible to help students see the future applications of what we teach, and lessons should build upon one another so students can experience what is really in it for them.

I believe we created a quality distance-learning module in which the students will have a truly valuable learning experience. Using Filamentality WebQuests, videos, medical terminology exercises, research, various submission techniques, and collaboration with their classmates, our distance-learning students will have a far superior experience than if they were in a traditional classroom or in a different distance-learning situation.